



**Call to Worship:** "Oh sing to the LORD a new song, for he had done marvelous things!" (Psalm 98:1)



"Leaning on the Everlasting Arms"

"My God is so Great"

"Holy is the Lord"



**The Teeny, Weeny...True King** ([access full lesson here](#))

**Jesus Storybook Bible\*:** pg. 116-121, from 1 Samuel 16

**Memory Verse:** "I keep my eyes always on the Lord. I will not be shaken."  
(Psalm 16:8)



**Activity:** Write down all the words you would use to describe a king. Now write down all the words in our story that describe David. Is there a difference between your two lists?

**Ask:** What made David qualified to be king? Why did God choose him?

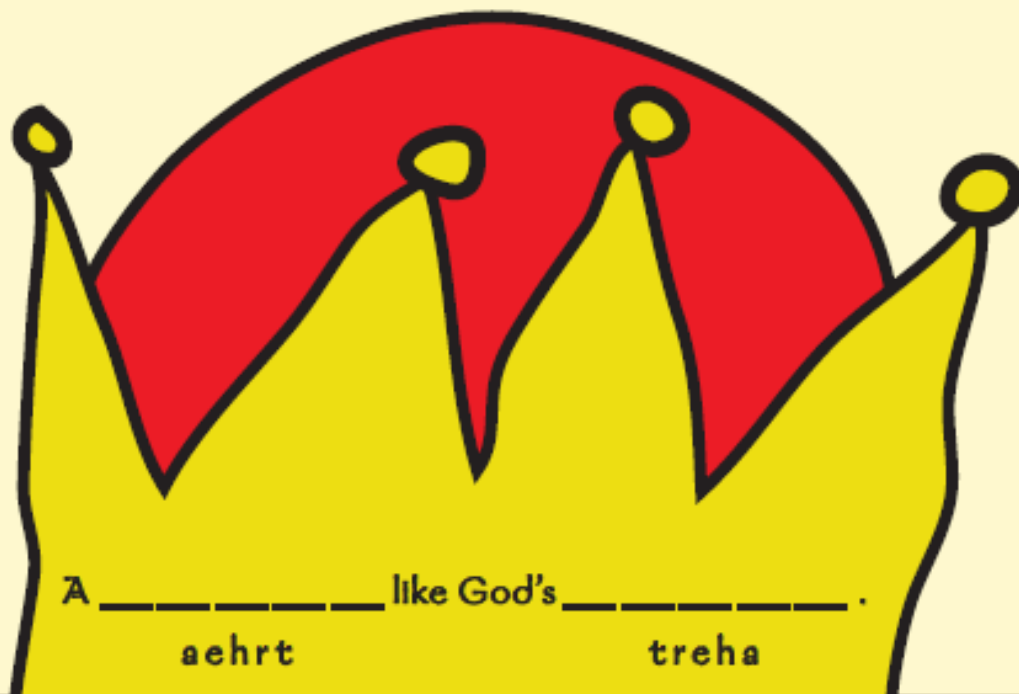
**Activity:** Play "King Tag." Whoever has the crown is it



**Jesus Connection:** How does this story point us to Jesus? How are David and Jesus related? Was David a perfect king? Is Jesus a perfect king?



**Prayer:** Spend some time thanking God for being our King. Tell God a few ways you love him and ask him to help with a few things that you need or are worried about. Ask God to help you obey Him and grow closer to Him.



🕒 Jesus in the Story

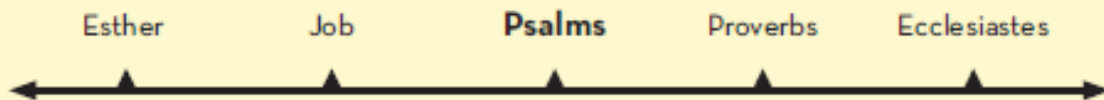


What did you discover about  
Jesus from this story?

→ Jesus

🕒 A Verse from the Story to Learn at Home

I keep my eyes always on the LORD. I will not be shaken.  
(Psalm 16:8)



Notes for parents: From the story we learned that God chose David to be king. God was getting his people ready for an even greater King — Jesus.

Please help your child to memorize the verse and the Scripture reference for next time. Please review with them the place of the book of Psalms, using the diagram above. For next time, if possible, please also give your child a cardboard box (e.g., a shoebox or tissue box) for the craft.

[www.jesusstorybookbible.com](http://www.jesusstorybookbible.com)

